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Safety First!

Before you print all your bingo cards, please print a test page to check they come out the right size and color. Your bingo cards start on Page 4 of this PDF.

If your bingo cards have words then please check the spelling carefully.

If you need to make any changes go to mfbc.us/e/g3njtu3

Play

Once you've checked they are printing correctly, print off your bingo cards and start playing! On the next two pages you will find the "Bingo Caller's Card" - this is used to call the bingo and keep track of which words have been called. Your bingo cards start on Page 4.

Virtual Bingo

Please do not try to split this PDF into individual bingo cards to send out to players. We have tools on our site to send out links to individual bingo cards. For help go to myfreebingocards.com/virtual-bingo.

Help

If you're having trouble printing your bingo cards or using the bingo card generator then please go to https://myfreebingocards.com/faq where you will find solutions to most common problems.

Share

Pin these bingo cards on Pinterest, share on Facebook, or post this link: mfbc.us/s/g3njtu3

Edit and Create

To add more words or make changes to this set of bingo cards go to mfbc.us/e/g3njtu3

Go to myfreebingocards.com/bingo-card-generator to create a new set of bingo cards.

Legal

The terms of use for these printable bingo cards can be found at myfreebingocards.com/terms.

Have Fun!

If you have any feedback or suggestions, drop us an email on hello@myfreebingocards.com.

Bingo Caller's Card

Use your Bingo Caller's Card to call the bingo and keep track of which words you have already called.

NOTE - Your caller's card continues onto the next page of this PDF.

Print two copies of the caller's card. Cut one copy up, fold the squares in half, and put them in a hat. To call the bingo, pull a square out of the hat, unfold it and read it out.

When you have called a word/number, tick it off on the second copy of the caller's card. You can use the second copy of the caller's card to check if a player has a winning card during a game.

Metacognition	Self- regulation	Quality Interactions	Modelling thinking
Sustained Shared Thinking	Play- based learning	ShREC approach	Plan, Do, Review
Communication & Language	Unique child	Creating and thinking critically	Playing and Exploring
Active Learning	Motivation	Teaching and modelling vocabulary	Teaching and modelling language

Bingo Caller's Card - Continued

Collaborative talk talk awareness of emotions and feelings	Managing emotions and feelings	
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Unique child	Communication & Language	Self- regulation
Metacognition	Teaching and modelling language	Playing and Exploring
Teaching and modelling vocabulary	Sustained Shared Thinking	Managing emotions and feelings

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Make Your Own Bingo!

Teaching and modelling vocabulary	ShREC approach	Unique child
Plan, Do, Review	Playing and Exploring	Modelling thinking
Teaching awareness of emotions and feelings	Metacognition	Play- based learning

Teaching awareness of emotions and feelings	Sustained Shared Thinking	Play- based learning
Quality Interactions	Metacognition	Communication & Language
Modelling thinking	ShREC approach	Unique child

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Make Your Own Bingo!

Self- regulation	Managing emotions and feelings	ShREC approach
Sustained Shared Thinking	Collaborative talk	Teaching and modelling language
Unique child	Teaching awareness of emotions and feelings	Modelling thinking

Self- regulation	Managing emotions and feelings	Active Learning
Modelling thinking	Plan, Do, Review	Teaching and modelling vocabulary
Collaborative talk	Communication & Language	Playing and Exploring

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Make Your Own Bingo!

Self- regulation	Communication & Language	Unique child
Creating and thinking critically	Metacognition	Teaching and modelling vocabulary
Modelling thinking	ShREC approach	Sustained Shared Thinking

Creating and thinking critically	Teaching and modelling language	Teaching and modelling vocabulary
Motivation	Metacognition	Quality Interactions
Sustained Shared Thinking	Teaching awareness of emotions and feelings	Modelling thinking

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Make Your Own Bingo!

Unique child	Plan, Do, Review	Playing and Exploring
Active Learning	Creating and thinking critically	Collaborative talk
Self- regulation	Managing emotions and feelings	Teaching awareness of emotions and feelings

Plan, Do, Review	ShREC approach	Play- based learning
Collaborative talk	Quality Interactions	Managing emotions and feelings
Metacognition	Self- regulation	Teaching awareness of emotions and feelings

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Make Your Own Bingo!

Teaching and modelling language	Communication & Language	Creating and thinking critically
Teaching and modelling vocabulary	Motivation	Modelling thinking
Collaborative talk	Active Learning	ShREC approach

Communication & Language	Unique child	Collaborative talk
Metacognition	Sustained Shared Thinking	Plan, Do, Review
Motivation	Self- regulation	ShREC approach

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Make Your Own Bingo!

Teaching and modelling vocabulary	Sustained Shared Thinking	Motivation
Play- based learning	Communication & Language	Modelling thinking
ShREC approach	Playing and Exploring	Metacognition

Play- based learning	Plan, Do, Review	Managing emotions and feelings
ShREC approach	Creating and thinking critically	Metacognition
Sustained Shared Thinking	Teaching and modelling vocabulary	Unique child

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Make Your Own Bingo!

Play- based learning	Managing emotions and feelings	Quality Interactions
Creating and thinking critically	ShREC approach	Teaching awareness of emotions and feelings
Sustained Shared Thinking	Playing and Exploring	Modelling thinking

Motivation	Plan, Do, Review	Self- regulation
Communication & Language	Teaching awareness of emotions and feelings	Teaching and modelling vocabulary
ShREC approach	Sustained Shared Thinking	Metacognition

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Make Your Own Bingo!

Quality Interactions	Sustained Shared Thinking	Collaborative talk
Modelling thinking	ShREC approach	Active Learning
Teaching awareness of emotions and feelings	Teaching and modelling language	Self- regulation

Self- regulation	Sustained Shared Thinking	Managing emotions and feelings
Metacognition	Communication & Language	Motivation
Play- based learning	Plan, Do, Review	ShREC approach

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Make Your Own Bingo!

Quality Interactions	Communication & Language	Active Learning
Managing emotions and feelings	ShREC approach	Sustained Shared Thinking
Unique child	Teaching and modelling language	Teaching awareness of emotions and feelings

Modelling thinking	Playing and Exploring	Play- based learning
Creating and thinking critically	Quality Interactions	Plan, Do, Review
Managing emotions and feelings	Teaching and modelling language	ShREC approach

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Make Your Own Bingo!

Modelling thinking	ShREC approach	Sustained Shared Thinking
Active Learning	Teaching and modelling vocabulary	Teaching and modelling language
Motivation	Self- regulation	Communication & Language

Teaching and modelling language	Motivation	Sustained Shared Thinking
Unique child	Teaching awareness of emotions and feelings	Self- regulation
Managing emotions and feelings	Collaborative talk	Creating and thinking critically

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Make Your Own Bingo!

Quality Interactions	Active Learning	Managing emotions and feelings
Teaching and modelling language	Self- regulation	Play- based learning
Teaching and modelling vocabulary	Communication & Language	Plan, Do, Review

Play- based learning	Playing and Exploring	Teaching and modelling vocabulary
Active Learning	Creating and thinking critically	Teaching awareness of emotions and feelings
Plan, Do, Review	Quality Interactions	Modelling thinking

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Make Your Own Bingo!

Modelling thinking	Teaching awareness of emotions and feelings	Communication & Language
Teaching and modelling language	Playing and Exploring	Sustained Shared Thinking
Self- regulation	Managing emotions and feelings	Motivation

Teaching awareness of emotions and feelings	ShREC approach	Managing emotions and feelings
Plan, Do, Review	Creating and thinking critically	Quality Interactions
Active Learning	Play- based learning	Sustained Shared Thinking

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Make Your Own Bingo!

Active Learning	Motivation	Play- based learning
Modelling thinking	Collaborative talk	Quality Interactions
Playing and Exploring	Managing emotions and feelings	Teaching and modelling vocabulary

Self- regulation	Motivation	ShREC approach
Active Learning	Collaborative talk	Managing emotions and feelings
Teaching awareness of emotions and feelings	Quality Interactions	Creating and thinking critically

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Make Your Own Bingo!

Unique child	Playing and Exploring	Modelling thinking
Teaching and modelling vocabulary	Active Learning	Creating and thinking critically
Sustained Shared Thinking	Teaching awareness of emotions and feelings	Managing emotions and feelings

Playing and Exploring	Communication & Language	Active Learning
Managing emotions and feelings	Motivation	Collaborative talk
Creating and thinking critically	Quality Interactions	Plan, Do, Review

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Make Your Own Bingo!

Teaching and modelling language	Motivation	Collaborative talk
Modelling thinking	Sustained Shared Thinking	Metacognition
Playing and Exploring	Unique child	Managing emotions and feelings